



**CBCS CURRICULUM OF
P.G. HUMAN RIGHTS EDUCATION PROGRAMME
SUBJECT CODE = HRE**



FOR POST GRADUATE COURSES UNDER RANCHI UNIVERSITY



Implemented from
Academic Session 2018-2020

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Under University Department of Sociology Ranchi University, Ranchi.**

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COURSE STRUCTURE FOR M.A. HUMAN RIGHTS EDUCATION PROGRAMME

Table AI-1: Distribution of 80 Credits [*wherever there is a practical there will be no tutorial and vice –versa.]

Course	Papers	Credits (Sc) Theory + Practical	Credits (Arts/Comm) Theory + Tutorial
I. Foundation Course (FC)			
1. Foundation Course Compulsory Foundation/ Elective Foundation	(FC) 1 Paper	1X5=5	1X5=5
II. Core Course (CC)			
Theory	(CC 1 to 10/11) 7 Papers/11 Papers	7X5=35	11X5=55
Practical/ Tutorial*	3 Papers/-----	3X5=15	
Project	1 Paper	1X5=5	1X5=5
III. Elective Course (EC)			
A. Ability Enhancement Course of the Core Course opted	(AE/EC 1) 1 Paper	1X5=5	1X5=5
B. Discipline Centric Elective Theory + Practical	(DC/EC 2&3) 2 Papers 1 Paper	2X5=10 1x5=5	
OR Theory/Practical/Tutorial*	1Paper + 1 Practical/Dissertation		2X5=10
OR Generic Elective/ Interdisciplinary (GE/EC 2&3)			
Theory OR	2 Papers		
Theory/Practical/Tutorial*	1 Paper + 1 Practical/Dissertation		
		Total Credit = 80	= 80

Table AI-1.1: Course structure for M.A. Programme

Semester	Subject (Core Courses) 12 Papers	Allied (Elective Courses) 3 Papers	Foundation Course (Compulsory Course) 1 Paper	Total Credits
Sem-I	C-1, C-2, C-3 (5+5+5=15 Credits)		Foundation Course FC (05 Credits)	20 Credits
Sem-II	C-4, C-5, C-6, C-7 (5+5+5+5=20 Credits)			20 Credits
Sem-III	C-8, C-9, C-10 (5+5+5=15 Credits)	EC1 (05 Credits)		20 Credits
Sem-IV	C-11, (05 Credits) C-12 (Project) (05 Credits)	EC2, EC3 (5+5=10 Credits)		20 Credits

Total = 80 Credits

COURSES OF STUDY FOR POSTGRADUATE M.A. HUMAN RIGHTS EDUCATION PROGRAMME

Table AI-2 Subject Combinations allowed for M. A. Programme (80 Credits)

Foundation Course FC 1 Paper	Core Subject CC 12 Papers	Ability Enhancement Course AE 1 Paper	Discipline Centric Elective/ Generic Elective Course DC/ GE 2 Papers
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Table AI-2.1 Semester wise Examination Structure for Mid Sem & End Sem Examinations:

Sem	Core, AE/ GE/ DC/ EC & Compulsory FC Courses				Examination Structure		
	Paper	Paper Code	Credit	Name of Paper	Mid Semester Evaluation (F.M.)	End Semester Evaluation (F.M.)	End Semester Practical/ Viva (F.M.)
I	Foundation Course	FCHRE101	5	Indian Constitution and Human Rights	30	70	----
	Core Course	CCHRE102	5	Concept and Social Thoughts in Human Rights Perspective	30	70	----
	Core Course	CCHRE103	5	Human Rights in International Perspective	30	70	----
	Core Course	CCHRE104	5	Human Rights in Indian Perspective	30	70	----
II	Core Course	CCHRE201	5	Societal Issues of Human Rights in India	30	70	----
	Core Course	CCHRE202	5	Human Rights and Indian Implementation Mechanism	30	70	----
	Core Course	CCHRE203	5	International Convention on Human Rights Protection	30	70	----
	Core Course	CCHRE204	5	Research Methodology in Social Science Research and Statical Knowledge	30	70	----
III	Ability Enhancement Course	ECHRE301	5	Use of Computer and Information Technology	30	70	----
	Core Course	CCHRE302	5	Human Rights and UN Organs , Agencies	30	70	----
	Core Course	CCHRE303	5	Children and Human Rights	30	70	----
	Core Course	CCHRE304	5	Field Visit State/out of State and Report Writing	----	----	70 + 30
IV	Elective	ECHRE401	5	Working Class and Human Rights	30	70	----
	Elective	ECHRE402	5	Women and Human Rights	30	70	----
	Core Course	CCHRE403	5	Aged Disabled People and Human Rights	30	70	----
	PROJECT/ Dissertation	PRHRE404	5	Dissertation Field Based Project (Project)	----	----	70 + 30

SEMESTER I**4 Papers****Total 100 x 4 = 400 Marks****I. COMPULSORY FOUNDATION COURSE [FCHRE101]:**

(Credits: Theory-05)

Marks : 30 (MSE 20 Th.:1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE=17 + ESE=28) =45***Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

INDIAN CONSTITUTION AND HUMAN RIGHTS**Theory: 60 Lectures; Tutorial: 15 Hrs*****Course Objective:***

The course aims at giving a wide exposure to the students on Indian Constitution and Human Rights.

1. International Human Rights and the Indian Constitution
2. Fundamental Rights and Duties of State and Citizen
3. Directive principles of state policy
4. Problems of Enforcement of Human Rights in India
 - a) Poverty, Illiteracy, b) Abuse and misuses of powers
5. The state and civil society in India and Human Rights Violations
 - a) Human rights Violations in Public domain- State, Landlords, Employers and Political parties
6. Right to food
7. Right to development
8. Right to clean Environment

Essential Readings

- K.P. Saxena, Human Rights and The Constitution: Vision and The Reality, Gyan Publishing House, New Delhi, 2003
- Jagannath Mohanty, Teaching of Human Rights, Deep and Deep Publication, New Delhi, 2009
- Dr. Lokendra Mallick, Rule of Law and Human Rights in India, Universal Law Publishing Co., New Delhi, 2012
- Anup Kumar Shrivastava, Manisha Tiwari, Right to food, Socio Legal Information Center, 2009
- Philip Alston, Mary Robinson, Human Rights and Development, Oxford University Press, New York, 2006
- Nabanita Sen, In Pursuit of Justice: Asserting the Human Rights to Food In India, Rachyita, 2013
- डॉ॰ दुर्गा दास बसु, भारत का संविधान एक परिचय, Lexis Nexis, Nagpur, 2012
- डॉ॰ कृष्ण कुमार शर्मा, भारतीय संविधान एवं मानवाधिकार, अर्जुन पब्लिशिंग हाउस, नई दिल्ली, 2012
- मानवाधिकार: एक परिचय, मानवाधिकार शिक्षण प्रतिष्ठान, राजकमल प्रकाशन, नई दिल्ली, 2009
- धर्मेंद्र सिंह, भारत में मानवाधिकार, रावत पब्लिकेशन, नई दिल्ली, 2012

II. CORE COURSE [CCHRE102]: (Credits: Theory-04, Tutorial-01)

Marks : 30 (MSE 20 Th.:1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE=17 + ESE=28) =45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

CONCEPT AND SOCIAL THOUGHTS IN HUMAN RIGHTS

Theory: 60 Lectures; Tutorial: 15 Hrs

Course Objective:

The course aims at giving a wide exposure to the students on theoretical, conceptual, historical, philosophical aspects as well as the applied aspects of Human Rights.

1. Concept of Rights
 - a) Meaning, Nature and Definition
 - b) Classification of Rights
 - c) Relationship between Rights and Duties
2. Concept of Human Rights
 - a) Historical Background
 - b) Human rights movements
 - c) Theories: Traditional and modern
3. Concept of Human Duties
4. Theories of Rights and Duties
 1. Natural Rights Theory
 2. Liberal theory
 3. Marxist theory
 4. Sociological theory of rights
5. August Comte & Humanity of Religion.
6. Ideas of Raja Ram Mohan Ray – Social and Political Ideas.
7. Ideas of Bhim Rao Ambedkar – Social Justice for Dalits.

Essential Readings

- Aruna Roy, National Human Rights Commission of India, Atlantic Publishers & Dist., New Delhi, 2003
- Dr. T.S.N. Sastry, India and Human Rights Reflections, Concept Publishing Company, New Delhi, 2005
- Mark Frezo, The Sociology of Human Rights, John Willy & Sons, U.K. 2014
- Shashi Nath Saraswati, Right to Equality in the Indian Constitution: A Gandhian Perspective, Concept Publishing Company, New Delhi, 2002
- Poonam Upadhyaya, Social Political Economic and Educational Ideas of Raja Ram Mohan Ray, Mittal Publications, New Delhi, 1990
- Mamta Yadev, Dalits and Human Rights, Omega Publications, New Delhi, 2010
- अनीश भसीन, जानिए मानव अधिकारों को, ग्रंथ अकादमी, न्यू दिल्ली, 2011
- रितु प्रिया शर्मा, गांधी और मानवाधिकार, ज्योति प्रकाशन जयपुर, 2008
- पुखराज जैन, राजनीति विज्ञान, साहित्य भवन प्रकाशन, आगरा
- डॉ. गीता मौर्या, मानव अधिकार, अनुभव पब्लिशिंग हाउस, इलाहाबाद

III. CORE COURSE [CCHRE103]: (Credits: Theory-04, Tutorial-01)

Marks : 30 (MSE 20 Th.:1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE=17 + ESE=28) =45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

HUMAN RIGHTS IN INTERNATIONAL PERSPECTIVE

Theory: 60 Lectures; Tutorial:15 Hrs

Course Objective:

The focus of this paper is on the development of International concern for human rights norms and institutional mechanism at the International levels.

1. International concern of Human Rights – Humanitarian Law treaties, ILO. Rome Statute
2. League of Nations, Mandate system, Socio-economic welfare, International Conventions on Human Rights
3. Nazism and Fascism.
4. The World war crimes.
5. International Bill of Human Rights, Universal Declaration of Human Rights 1948, International Covenant on civil and Political Rights, International Covenant on Economic, Social and Cultural Rights.
6. International Law and Human Rights.
7. World Bank, International Monetary Fund and Human Rights.

Essential Readings

- Prof. S. R. Bhansal, Law Relating to Human Rights in International and National Law and Constitutions, Universal Law Publishing Co., New Delhi.
- Dr. S. K. Kapoor, International Law and Human Rights, Central Law Agency, Allahabad.
- Brij Kishore Sharma, Human Rights Covenants and Indian Law, PHI Learning, New Delhi, 2010
- Dr. Awasthi & Kataria, Law Relating to protection of H.R., Orient Publishing Company, New Delhi, 2011
- Janusz Symorides, New Dimensions and Challenges for Human Rights, Rawat Publications, Jaipur, 2003
- डॉ॰ एस॰ के॰ कपूर, मानव अधिकार एवं अंतर्राष्ट्रीय विधि, सेंट्रल लॉ एजेंसी, इलाहाबाद, 2010
- ब्रज किशोर शर्मा, मानव अधिकार अंतर्राष्ट्रीय प्रसंविदाएँ और भारत की विधि, पी॰एच॰ आई॰ लर्निंग, नई दिल्ली, 2010
- ब्रज किशोर शर्मा, मानव अधिकारों की सार्वभौम घोषणा और भारत की विधि, पी॰एच॰ आई॰ लर्निंग, नई दिल्ली, 2010
- राष्ट्रीय मानव अधिकार आयोग, मानव अधिकार संचयिका, नई दिल्ली, 2012
- डॉ॰ विनय कुमार चौधरी, मानव अधिकार संरक्षण, शेखर प्रकाशन, पटना, 2011

IV. CORE COURSE [CCHRE104]: (Credits: Theory-04, Tutorial-01)

Marks : 30 (MSE 20 Th.:1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE=17 + ESE=28) =45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

HUMAN RIGHTS IN INDIAN PERSPECTIVE

Theory: 60 Lectures; Tutorial: 15 Hrs

Course Objective:

This course is focused on Human Rights in Indian Perspective.

1. Genesis of Human Rights in India
2. Human Rights in Ancient India
3. Human Rights in Islamic Era
4. Human Rights in British Era
5. Human Rights and Person
6. Human Rights and Privacy
7. Human Rights and Minorities
8. Human Rights and Indigenous

Essential Readings

- D.N. Gupta, Chandrachur Singh, Human Rights, Acts, Statutes and Constitutional Provision, Kalpaz Publications, Delhi, 2003
- Anil Dutta Mishra, Perspectives on Human Rights, Radha Publications, New Delhi, 2002
- Chiranjivi J. Nirmal, Human Rights In India: Historical, Social and Political Perspectives, Oxford University Press, New York, 2000
- K.P. Saksena, Human Rights Fifty years of India's Independence, Gyan Publishing House, New Delhi, 1999
- Dr. S. Mehartaj Begum, Human Rights in India: Issues and perspectives, APH Publishing Corporation, New Delhi, 2010
- श्रीमति सुधारानी श्रीवास्तव, भारत में मानवाधिकार की अवधारणा, अर्जुन पब्लिशिंग हाउस, दिल्ली, 2011
- डॉ॰ सुरेन्द्र पाण्डेय, संजय कुमार झा, भारतीय परिप्रेक्ष्य में मानवाधिकार, एस॰ के॰ पब्लिशिंग कंपनी, राँची, 2016
- धर्मेन्द्र सिंह, भारत में मानव अधिकार, रावत पब्लिकेशन्स, नई दिल्ली, 2012
- अरुण चतुर्वेदी, संजय लोढ़ा, भारत में मानव अधिकार, पंचशील प्रकाशन, जयपुर, 2010
- डॉ॰ कृष्ण मोहन माथुर, स्वातंत्र्योत्तर भारत में मानवाधिकार, ज्ञान पब्लिशिंग हाउस, नई दिल्ली, 2000

SEMESTER II**4 Papers****Total 100 x 4 = 400 Marks**

(Credits: Theory-04, Tutorial-01)

I. CORE COURSE [CCHRE201]:**Marks : 30 (MSE 20 Th.:1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE=17 + ESE=28) =45*****Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

SOCIETAL ISSUES OF HUMAN RIGHTS IN INDIA**Theory: 60 Lectures; Tutorial: 15 Hrs****Course Objective:** This course is focused on the social issue of Human Rights in India.

1. Social Issues

- (i) Problems of Social Hierarchy. (ii) Problems of Minorities.
(iii) Problems of Schedule Casts and Schedule Tribes.

2. Economic Problems

- (i) Poverty and Exploitation (ii) Corruption
(iii) Liberalization and Privatization, Globalization Policies (LPG)

3. Political Problems.

- (i) Regionalism (ii) Terrorism (iii) Naxlism

4. Problem of Development.

- (i) Displacement (ii) Migration (iii) Sustainable and Inclusive Development

5. Social Progress, Human Development and Human Rights.

6. Interrelationship between Social Development and Human Rights

7. Sociological Perspectives of Human Rights – Caste System and Stratification.

Essential Readings

- Mahboob Haq, Reflections on Human Development, Oxford University Press, New Delhi.
- Syed Mehrtaj Begum, Human Rights in India, APH Publishing, New Delhi, 2000
- Smita Narula, Broken People: Caste Violence against Indian “Untouchables”, Human Rights Watch, 1999
- S.N. Choudhary, Human Rights and Poverty in India: Theoretical Issues and Empirical Evidences, Concept Publishing Company, New Delhi, 2005
- Ramesh Chandra, Social Development in India, Gyan Publishing House, New Delhi, 2004
- सुरेश चन्द्र सिंह, समकालीन राजनीतिक समस्याएँ, लक्ष्मीनारायण अग्रवाल, आगरा
- राम आहूजा, सामाजिक समस्याएँ, रावत पब्लिकेशन, जयपुर तथा नई दिल्ली
- ए० के० गुप्ता तथा डी० डी० शर्मा, भारतीय सामाजिक समस्याएँ, साहित्य भवन प्रकाशन, आगरा
- डॉ० उमेश कुमार वर्मा, झारखण्ड का जनजातीय समाज, सुबोध ग्रंथमाला, रांची
- डॉ० उमेश कुमार वर्मा, जनजातीय समाजशास्त्र, जानकी प्रकाशन पटना तथा नई दिल्ली
- डॉ० सुरेन्द्र पाण्डेय एंव झा, विकास का समाजशास्त्र, S.K. Publishing Co. Ranchi, 2014-15

II. CORE COURSE [CCHRE202]: (Credits: Theory-04, Tutorial-01)

Marks : 30 (MSE 20 Th.:1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE=17 + ESE=28) =45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

HUMAN RIGHTS AND INDIAN IMPLEMENTATION MECHANISM

Theory: 60 Lectures; Tutorial: 15 Hrs

Course Objective:

This course is focused on the Human Rights in India and its Implementation Mechanism.

1. National Human Rights Commission.
2. National Commission for Women, Schedule Cast, Schedule Tribes and Minorities.
3. Implementation Machinery in India.
4. Protection of Human Rights Act 1993.
5. Law reform.

Essential Readings

- National Human Rights Commission, Handbook on Employment of Persons with Disabilities in Government of India.
- Dr. Durga Das Basu, Constitution of India, LexisNexis Butterworths Wadhwa Nagpur
- Legal Services Authority Act, 1987
- Prisoners Rights Act
- Law of Writs
- एम० ए० अंसारी, राष्ट्रीय महिला आयोग और भारतीय नारी, ज्योति प्रकाशन | जयपुर
- सुधा रानी श्रीवास्तव, भारत में मानवाधिकार की अवधारणा, अर्जुन पब्लिशिंग हाउस, नई दिल्ली
- डॉ० पुष्पलता तनेजा, मानवाधिकार और बल शोषण, साहित्य प्रकाशन, नई दिल्ली
- डॉ० रतन शर्मा | वरिष्ठजन का समाजशास्त्र, कॉलेज बुक डिपो, जयपुर

III. CORE COURSE [CCHRE203]:

(Credits: Theory-04, Tutorial-01)

Marks : 30 (MSE 20 Th.:1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100	Pass Marks (MSE=17 + ESE=28) =45
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Instruction to Question Setter:**Mid Semester Examination (MSE):**

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

INTERNATIONAL CONVENTION ON HUMAN RIGHTS PROTECTION**Theory: 60 Lectures; Tutorial: 15 Hrs****Course Objective:**

This course is focused on the International conventions, declarations and International Human Rights Protection Laws.

1. Freedom from discrimination:
 - (i) Convention on Elimination of All Forms of Racial Discrimination, 1966.
 - (ii) Convention on the Suppression and Punishment of the Crime of Apartheid, 1973.
 - (iii) UNESCO Declaration on Race and Racial Prejudice 1978
2. Freedom from Torture:
 - (i) Convention on Prevention and Punishment of the Crime of Genocide, 1948.
 - (ii) Convention on the Protection of All Persons from Being Subjected to Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment, 1984.
3. European convention on Human Rights
 - a. History and Normative development since 1950
 - b. Monitoring and Enforcement Machinery
4. American Convention on Human Rights
 - a. History and development of court of Human Rights
5. African Charter on Human Rights and People's Right
 - a. AU Constitution 1988
 - b. African Charter of Human and People's Right

Essential Readings

- Dr. S. K. Kapoor, International Law and Human Rights, 18th Edition, Central Law Agency, Allahabad.
- Prof. S. R. Bhansali, Law Relating to Human Rights in International and National Laws and constitutions, Universal Law Publishing Co., New Delhi.
- D. K. Ganguly, Law Relating to Protection of Human Rights and Violation of Human Rights Problems, Dwivedi Law Agency, Allahabad.
- Jon Brownlie & Guy S. Goodwin Gill, Basic Documents on Human Rights, Oxford University Press.
- D. N. Gupta & Chandrachur Singh, Human Rights Acts, Statues & Constitutional Provisions, (2Vol.), Kalpaz Publications, Delhi
- ब्रज किशोर शर्मा, संयुक्त राष्ट्र चार्टर और अंतरराष्ट्रीय न्यायालय का संविधान, 2010
- डॉ॰ एस॰ के॰ कपूर, मानव अधिकार एवं अंतरराष्ट्रीय विधि, सेंट्रल लॉ एजेंसी, इलाहाबाद, 2010
- डॉ॰ शैलेंद्र कुमार अवस्थी, मानव अधिकार विधि, ओरिएंट पब्लिशिंग कंपनी, न्यू दिल्ली, 2013

IV. CORE COURSE [CCHRE204]:

(Credits: Theory-04, Tutorial-01)

Marks : 30 (MSE 20 Th.:1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE=17 + ESE=28) =45

Instruction to Question Setter:**Mid Semester Examination (MSE):**

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

RESEARCH METHODOLOGY IN SOCIAL SCIENCE RESEARCH AND STATISTICAL KNOWLEDGE

Theory: 60 Lectures; Tutorial: 15 Hrs

Course Objective:

This course is focused on the basic research methods in social science research and its also gives basic knowledge of statistics.

1. Definition, Characteristics, Types and Stages of Social Research.
2. Definition and Characteristics of Social Survey, Relation between Social Research and Social Survey.
3. Research Question and Hypothesis:
 - (i) Research Question Design and Types
 - (ii) Meaning and Characteristics of Hypothesis.
 - (iii) Sources of Hypothesis.
 - (iii) Importance of Hypothesis
 - (iv) Types of Hypothesis
 - (v) Hypothesis formulation
4. Sampling: Definition, Characteristics and Types of Sampling
5. Techniques of Data collection: Definition, Characteristics, Importance and Limitation and Types of Questionnaire, Schedule, Observation, Interview and Case Study.
6. Report Writing.
7. Statistics in Social Research:
 - (i) Definition, Importance and Limitations of Statistics in Social Research
 - (ii) Measures of Central Tendency – Mean, Mode and Median
 - (iii) Standard Deviation

Essential Readings

- C. R. Kothari, Research Methodology – Methods and Techniques, New Age International Publishers, New Delhi.
- F. N. Kerlinger, Foundations of Behavioral Research, Surjeet Publications, Delhi.
- C. A. Moser and G. Kalton, Survey Methods in Social Investigation, H. E. Books Ltd, London.
- Dr. T. Padma & K. P. C. Rao, Legal Research Methodology.
- Prof. (Dr.) Rattan Singh, Legal Research Methodology.
- राम आहूजा, सामाजिक अनुसंधान, रावत पब्लिकेशन, जयपुर तथा नई दिल्ली..
- जी० के० अग्रवाल तथा एस० एस० पांडेय, सामाजिक शोध, आगरा बुक स्टोर, आगरा
- डॉ० उमेश कुमार वर्मा, सामाजिक शोध पद्धति के विविध आयाम, सुबोध ग्रंथमाला, रांची

SEMESTER III**5 Papers****Total 100 x 5 = 500 Marks****I. ABILITY ENHANCEMENT COURSE [ECHRE301]:**

(Credits: Theory-04, Tutorial-01)

Marks : 30 (MSE 20 Th.:1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE=17 + ESE=28) =45***Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

USE OF COMPUTER AND INFORMATION TECHNOLOGY**Theory: 60 Lectures; Tutorial: 15 Hrs*****Course Objective:***

This course is focused on the basic knowledge of computer. The computer learning of examinee will be evaluated on the performance recorded in C.D.

1. Introduction to Computers: Input and Output Devices, CPU (A.L.U, C.U., M.U.)
2. Practical knowledge of excel for data recording
3. Practical knowledge of M.S. Word for report writing
4. Practical Knowledge of Power point presentation
5. Practical knowledge of Internet for collecting information
6. S.P.S.S.

Essential Readings

- Dr. Ravi Chandran, Introduction to Computer and Communication, Tata McGraw- Hill Publishing Company Ltd., New Delhi, 2001
- S.R. Behera, Computer Awareness, B.K. Publications, 2015
- Computer Awareness, Arihant Publications, 2017
- Ajay S Gaur, Sanjaya S Gaur, Statistical Methods for Practice and Research, Sage Publications India, New Delhi, 2009
- प्रदीप के० सिन्हा, प्रीति सिन्हा, कम्प्युटर फंडामेंटल्स, बी० पी० बी० पब्लिकेशन्स कम्प्युटर जागरूकता, अरिहंत पब्लिकेशन्स

II. CORE COURSE [CCHRE302]: (Credits: Theory-04, Tutorial-01)

Marks : 30 (MSE 20 Th.:1Hr + 5Atd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE=17 + ESE=28) =45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

HUMAN RIGHTS AND UN ORGANS AND AGENCIES

Theory: 60 Lectures; Tutorial: 15 Hrs

Course Objective:

This course is focused on the Structure and the functions of the UN Organs and the UN Agencies.

- | | |
|--------------------------------|------------------------------------|
| 1. United Nations, | 5. The Economic and Social Council |
| a) History | a) Structure |
| b) Structure | b) Power and function |
| c) Function and Aim | 6. International Court of Justice |
| d) Millennium Development Goal | a) Structure |
| 2. The General Assembly | b) Power and function |
| a) Structure | 7. The Secretariat |
| b) Power and functions | a) Structure |
| 3. The Security Council | b) Power and function |
| a) Structure | 8. UN Specialized Agencies |
| b) Power and function | a) UNESCO |
| 4. The Trusteeship Council | b) WHO |
| a) Structure | c) WIPO |
| b) Power and function | |

Essential Readings

- Rumki Basu, The United Nations: Structure and Function of An International Organization, Sterling Publishers Pvt. Ltd, New Delhi, 2004
- Dr. S.K. Kapoor, International Law & Human Rights, Central Law Agency, Allahabad, 2011
- Chadwick F. Alger, The United Nations System, ABC Click, California, 2006
- Brijkishore Sharma, Charter of United Nations and Statute of International Court of Justice, PHI Learning Pvt. Ltd, 2010
- Stephen Browne, Sustainable Development Goals and United Nations Goal Setting, Routledge, New York, 2017
- राधेश्याम चौरसिया, संयुक्त राष्ट्र संघ, अटलांटिक पब्लिशर्स एंड डिस्ट्रिबु, न्यू दिल्ली, 2002
- ब्रजकिशोर शर्मा, संयुक्त राष्ट्र चार्टर और अंतरराष्ट्रीय न्यायालय का संविधान, 2010
- डॉ० एस० के० कपूर, मानव अधिकार एवं अंतरराष्ट्रीय विधि, सेंट्रल लॉ एजेंसी, इलाहाबाद, 2010

III. CORE COURSE [CCHRE303]: (Credits: Theory-04, Tutorial-01)

Marks : 30 (MSE 20 Th.:1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE=17 + ESE=28) =45

Instruction to Question Setter:

Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations (Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd. < 95, 5 marks).

CHILDREN AND HUMAN RIGHTS

Theory: 60 Lectures; Tutorial:15 Hrs

Course Objective:

This paper comprises seven units, encompassing historical, philosophical and social perspectives, status of the child in Indian Society, International norms on the rights of the child.

1. Historical, Philosophical and Social Perspectives
2. Status of child in Contemporary Indian Society
 - a) Child marriage
 - b) Child Abuse
3. Child labour
4. Street children: Child and crime
5. International norms for protection of the child
 - a) UN convention on the Rights of the Child, 1989
 - b) Optional protocol on the Involvement of Children in Armed Conflict
 - c) Optional protocol on sale of children, child prostitution and Child Pornography, 2000
6. World Summit for Children: Declaration and plan of action
7. Special laws and policies for Protection of the Child
 - a) Child labour (Prohibition and Regulation) Act, 1986
 - b) Child marriage (Restraint) Act, 1929
 - c) Juvenile justice (Protection and care) Act, 2000
 - d) The commission for the Rights of Child Act, 2006

Essential Readings

- Mamta Rajawat, Burning Issues of Human Rights, Kalpaz Publication, Delhi, 2001
- Bare Act, The Child Labour (Prohibition and Regulation Act, 1986), Universal Law Publishing Co. Pvt. Ltd, New Delhi, 2013
- Dr. H.O. Agarwal, Human Rights, Central Law Publications, Allahabad, 2013
- Dr. Nanjunda D.C., Child Labour and Human Rights: A prospective, Kalpaz Publications, Delhi, 2008
- Pramod Mishra, Human Rights Global Issues, Kalpaz Publication, New Delhi, 2000
- अनीश भसीन, जानिए मानव अधिकार, ग्रंथ अकादमी, न्यू दिल्ली, 2011
- सुभाष मिश्र, मानवाधिकार का मानवीय चेहरा, प्रतिभा प्रतिष्ठान, नई दिल्ली, 2010
- डॉ० एस० के० कपूर, मानव अधिकार एवं अंतर्राष्ट्रीय विधि, सेंट्रल लॉ एजेंसी, इलाहाबाद, 2010
- डॉ० शैलेंद्र कुमार अवस्थी, मानवाधिकार विधि, ओरिएंट पब्लिशिंग कंपनी, न्यू दिल्ली, 2013

IV. CORE COURSE [CCHRE304]:

(Credits: Theory-04, Tutorial-01)

Marks : 100 (ESE: 3Hrs)=100**Pass Marks =45*****Guidelines to Examiners for******End Semester Examination (ESE):****Overall project dissertation may be evaluated under the following heads:*

- *Motivation for the choice of topic*
- *Project dissertation design*
- *Methodology and Content depth*
- *Results and Discussion*
- *Future Scope & References*
- *Participation in Field Training Programme*
- *Application of Research technique in Data collection*
- *Report Presentation*
- *Presentation style*
- *Viva-voce*

FIELD VISIT: IN STATE/ OUT OF STATE AND REPORT WRITING***Course Objectives****This course is focused on the basic writing skills for field visit.*

The students shall be required to write a report on any aspect of a human rights, problem/situation under the supervision of the faculty of department and to present the report for evaluation. The distribution of marks will be as follows:

Distribution of Marks:

<u>Project Report</u>	(Total = 70 marks)
1. Formulation of Project Design	= 25
2. Implementation of the Design in field Situation	= 25
3. Presentation of Report	= 20
<u>G.D. and Viva Voce Examination</u>	(Total = 30 marks)
1. Presentation & Viva	= 20
2. Marks given by Internal Supervisor	= 10

SEMESTER IV
5 Papers

Total 100 x 5 = 500 Marks
I. GENERIC/ DISCIPLINE CENTRIC ELECTIVE [ECHRE401]:

(Credits: Theory-04, Tutorial-01)

Marks : 30 (MSE 20 Th.:1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100	Pass Marks (MSE=17 + ESE=28) =45
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Instruction to Question Setter:
Mid Semester Examination (MSE):

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

WORKING CLASS AND HUMAN RIGHTS
Theory: 60 Lectures; Tutorial: 15 Hrs
Course Objective:

Labour welfare has for long been one of the crucial areas of human rights and duties. This paper deals with conceptual issues, status of the working class, workers rights and duties, emerging problems, conflicting rights and international standards.

1. Working class: Conceptual Issues
 - a) Definition
 - b) Classification
2. State Ideology and Position of Working Class
 - a) Working class movement
 - b) Privatization to Globalization
3. Status of working class
 - a) Casual worker
 - b) Bonded labour
 - c) Agricultural Labour
4. Labour Welfare Problems
 - a) Health Hazards
 - b) Social Security
 - c) Collective Bargaining
5. Conflicting Rights : Workers Benefit, Employer's Inconvenience
 - a) The Right to Strike
 - b) Lockout and closure of Industry
6. Trade Union in India

Essential Readings

- Ranjit Das Gupta, Labour and Working Class in Eastern India: Studies in Colonial History, K.P. Bagchi & Company, New Delhi, 1994
- Mohinder Kumar, Managerialism and the Working Class in India, Sterling, New Delhi, 1982
- M.K. Pandhe, Working Class & Current Challenges, Bharti Puthkalayam, Chennai
- Rina Agarwal, Informal labour, Formal politics and dignified discontent in India, Cambridge University Press, New York, 2013
- Sunil Kumar Sen, Working Class movements in India 1885-1975, Oxford University Press, 1994
- Bare Act, The Equal Remuneration Act, 1976, Universal Law Publishing Co. Pvt Ltd., New Delhi, 2013
- डॉ॰ डी॰ एस॰ बघेल, औद्योगिक समाजशास्त्र, विवेक प्रकाशन, दिल्ली, 2014
- डॉ॰ आर॰ पी॰ शर्मा, डॉ॰ अजय सिंह राठोड़, औद्योगिक समाजशास्त्र, विश्वभारती पब्लिकेशन, नई दिल्ली, 2011
- विश्वनाथ झा, औद्योगिक समाजशास्त्र, रावत पब्लिकेशन, जयपुर, 2012

II. GENERIC/ DISCIPLINE CENTRIC ELECTIVE [ECHRE402]:

(Credits: Theory-04, Tutorial-01)

Marks : 30 (MSE 20 Th.:1Hr + 5Attd. + 5Assign.) + 70 (ESE: 3Hrs)=100 Pass Marks (MSE=17 + ESE=28) =45***Instruction to Question Setter:******Mid Semester Examination (MSE):***

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd, 5 marks).

WOMEN AND HUMAN RIGHTS**Theory: 60 Lectures; Tutorial:15 Hrs*****Course Objective:***

This paper comprises seven units, encompassing historical, philosophical and social perspectives, status of the child in Indian Society, International norms on the rights of the child.

1. Historical, Philosophical and Social Perspective
2. International Norms for Protection of Women
 - a) UN Convention on Political Rights of Women, 1952
 - b) Convention on Elimination of All forms of Discrimination against Women, 1979
 - c) Declaration on the Elimination of Violation against Women, 1993
 - d) Declaration on the Participation of Women in Promoting International Peace and Cooperation, 1982
3. Documents of the four World Conferences on Women: Mexico 1975, Copenhagen 1980, Nairobi 1985, Beijing 1995
4. Status of women in contemporary Indian Society
 - a) Poverty, illiteracy, lack of Independence, social custom and gender bias
 - b) Violence and abuses against women
5. Special laws and Policies for protection of Women
 - a) Suppression of Immoral Traffic Act, 1956
 - b) Indecent Representation of Women (Prohibition) Act, 1986
 - c) Commission of Sati (Prevention) Act, 1982
 - d) Equal Remuneration Act, 1961
6. Dowry Prohibition Act, 1961
7. National Commission for Women

Essential Readings

- Dr. S. Mehartaj Begum, Human Rights in India, APH Publishing, New Delhi, 2010
 - Indrani Sen Gupta, Human Rights of Minority and Women's, Isha Books, Delhi, 2005
 - S.K. Pachauri, Women and Human Rights, APH Publishing, New Delhi, 2010
 - Elisabeth Reichert, Challenges in Human Rights, Rawat Publications, New Delhi, 2007
 - Bare Act, The Maternity Benefit Act, 1961, Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2013
 - Bare Act, The Dowry Prohibition Act, 1961, Universal Law Publishing Co. Pvt. Ltd., New Delhi, 2013
 - Dr. P.K. Singh, A. Bhowmick, Women on the Edge of Progress:- Reflections from third world countries, Adhyan Publishers and Distributors, New Delhi, 2018
 - Dr. P.K. Singh, A. Bhowmick, Women Issues in Developing Countries, Delton Publishing House, New Delhi, 2018
 - Dr. P.K. Singh, A. Bhowmick, Gender Perspectives From Global Lense, Adhyan Publishers and Distributors, New Delhi, 2018
 - एम० ए० अंसारी, राष्ट्रीय महिला आयोग और भारतीय नारी, ज्योति प्रकाशन, जयपुर, 2009
 - डॉ० प्रियंका माथुर, महिला सशक्तिकरण, ज्योति प्रकाशन, जयपुर, 2013
 - ममता महरोत्रा, महिला और मानव अधिकार, ज्ञान गंगा, दिल्ली, 2011
 - एम० ए० अंसारी, महिला और मानवाधिकार, ज्योति प्रकाशन, जयपुर, 2007
-

IV. CORE COURSE [ECHRE403]:

(Credits: Theory-04, Tutorial-01)

Marks : 30 (MSE 20 Th.:1Hr + 5Atd. + 5Assign.) + 70 (ESE: 3Hrs)=100	Pass Marks (MSE=17 + ESE=28) =45
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Instruction to Question Setter:**Mid Semester Examination (MSE):**

There will be **two** groups of questions in written examinations of 20 marks. **Group A is compulsory** and will contain five questions of **very short answer type** consisting of 1 mark each. **Group B will contain descriptive type five** questions of five marks each, out of which any three are to be answered.

End Semester Examination (ESE):

There will be **two** groups of questions. **Group A is compulsory** and will contain two questions. **Question No.1 will be very short answer type** consisting of five questions of 1 mark each. **Question No.2 will be short answer type** of 5 marks. **Group B will contain descriptive type six** questions of fifteen marks each, out of which any four are to be answered.

Note: There may be subdivisions in each question asked in Theory Examinations

(Attendance Upto 75%, 1 mark; 75 < Attd. < 80, 2 marks; 80 < Attd. < 85, 3 marks; 85 < Attd. < 90, 4 marks; 90 < Attd., 5 marks).

AGED, DISABLED PEOPLES AND HUMAN RIGHTS**Theory: 60 Lectures; Tutorial:15 Hrs****Course Objective:**

This paper deals with the conceptual perspective, historical, philosophical and social perspectives, protection of the aged and the disabled under the institutional mechanism for such protection, and international norms on the rights of the aged and the disabled.

1. Historical, Philosophical, and Social Perspectives
2. UN General Assembly Declaration on the Rights of the Disabled Persons, 1975
3. Declaration on the Mentally Retarded Persons, 1971
4. Resolution on the Rights of the Disabled Persons adopted by the Coordinating Committee of National Institution for the Promotion and Protection of Human Rights, 1993
5. World assembly on the Ageing, 1982
6. ILO Convention 111
7. Protection of the Aged and the Disabled under the Indian Legal System
 - a. Person with disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act
 - b. Mental Health Act, 1987
 - c. National Trust for Welfare of persons with Autism, Cerebral Palsy, Retarded and Multiple Disabilities Act, 1999

Essential Readings

- G.N. Karna, United Nations and the Rights of the Disabled Person: A study in Indian Perspectives, APH Publishing, New Delhi, 1999
- Sanjay Kumar, G. Giridhar, Moneer Alam, K.M. Satyanarayan, K.S. James, Population Ageing in India, Cambridge University Press, New Delhi, 2014
- Jayne Kothari, The future of Disability Law in India, Oxford University Press, New Delhi, 2012
- Moneer Alam, Ageing in India: Socio-Economic and Health Dimensions, Academic Foundation, New Delhi, 2006
- Bare Act, The Person with disabilities (Equal Opportunities, Protection of Rights and Full Participation Act, 1995), Universal Law Publishing Pvt. Ltd., New Delhi, India, 2013
- डॉ॰ प्रभुदत्त, वरिष्ठजन के मानवाधिकार, विश्वभारती पब्लिकेशन, न्यू दिल्ली, 2011
- डॉ॰ रतन शर्मा, वरिष्ठजन का समाजशास्त्र, विश्वभारती पब्लिकेशन, न्यू दिल्ली, 2011

III. CORE COURSE (PROJECT) [PRHRE404]:

(Credits: 05)

Marks : 100 (ESE: 3Hrs)=100**Pass Marks =45*****Guidelines to Examiners for******End Semester Examination (ESE):****Evaluation of project dissertation work may be as per the following guidelines:**Project model (if any) and the Project record notebook = 70 marks**Project presentation and viva-voce = 30 marks**Overall project dissertation may be evaluated under the following heads:*

- *Motivation for the choice of topic*
- *Project dissertation design*
- *Methodology and Content depth*
- *Results and Discussion*
- *Future Scope & References*
- *Presentation style*
- *Viva-voce*

DISSERTATION/ PAPER PRESENTATION

- Student alone or in a group of not more than five, shall undertake one Project approved by the Subject Teacher/H.O.D. of the Department/College concerned. The progress of the Project shall be monitored by the faculty members at regular intervals.

OR

- Paper presentation on 'Topic Provided' and group discussion
-

**DISTRIBUTION OF CREDITS FOR P.G. PROGRAMME (SEMESTER-WISE) FOR
POSTGRADUATE ‘P.G. Voc./M.Sc./M.A./M.Com’ PROGRAMME**

Table B-1: Semester wise distribution of 80 Credits for Subjects with Practical Papers.

Semester	CC	FC	GE/DC	AE	Total credits
Semester I	15	05			20
Semester II	20				20
Semester III	15			05	20
Semester IV	5		15		20
	55	05	15	05	80

Table B-1: Semester wise distribution of 80 Credits for Subjects without Practical Papers.

Semester	CC	FC	GE/DC	AE	Total credits
Semester I	15	05			20
Semester II	20				20
Semester III	15			05	20
Semester IV	10		10		20
	60	05	10	05	80

CC=Core Course; FC=Foundation Compulsory/Elective Course; GE=Generic Elective; SE=Skill Enhancement Course; DC=Discipline Centric Elective

**SAMPLE CALCULATION FOR SGPA & CGPA FOR POSTGRADUATE 'P.G.
Voc./M.Sc./M.A./M.Com' PROGRAMME**

Table B-2: Sample calculation for SGPA for M.Sc./M.A./M.Com Programme

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit X Grade)	SGPA (Credit Point/Credit)
Semester I					
FC	05	A	8	40	
C-1	05	B+	7	35	
C-2	05	B	6	30	
C-3/CP	05	B	6	30	
Total	20			135	6.60 (135/20)
Semester II					
C-4	05	B	6	30	
C-5	05	C	5	25	
C-6	05	B+	7	35	
C-7/CP	05	A+	9	45	
Total	20			135	6.60 (135/20)
Semester III					
EC-1	05	A+	9	45	
C-8	05	O	10	50	
C-9	05	A	8	40	
C-10/CP	05	A	8	40	
Total	20			175	8.75 (175/20)
Semester IV					
EC-2/EC-2	05	B	6	30	
EC-3/EC-3	05	A+	9	45	
C11/EP	05	B	6	30	
Project	05	A+	9	45	
Total	20			150	7.50 (150/20)
CGPA					
Grand Total	80			595	7.44 (595/80)

Table B-3: Sample calculation for CGPA for P.G. Vocational M.Sc./M.A./M.Com Programme

Semester I	Semester II	Semester III	Semester IV
Credit:20; SGPA:6.60	Credit:20; SGPA: 6.60	Credit:20; SGPA: 8.75	Credit:20; SGPA: 7.50

Thus CGPA= (20x6.60+20x6.60+20x8.75+20x7.50) /80=7.36

DISTRIBUTION OF MARKS FOR EXAMINATIONS AND FORMAT OF QUESTION PAPERS

Distribution of Marks for Mid Semester Evaluation:**Table No. 15:** Distribution of marks of Theory Examinations of Mid Semester

Topic	Code	Full Marks	Pass Marks	Time	Group-A (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.	Group-B (Descriptive Questions) No. of Questions x Marks = F.M.	Total No. of Questions to Set	
							Group A	Group B
Mid Sem*	T30*	30 (20 +5 +5)	17	1 Hr	5 x1 =5	3 (out of 5) x5 =15	05	5

***There shall be 20 marks theory examination for mid sem, 05 marks for attendance/ regular interactions & 05 marks for seminar/ assignment/ term paper given by faculty concerned in classrooms.**

Distribution of Marks for End Semester Theory Examinations:**Table No. 16:** Marks distribution of Theory Examinations of End Semester

Topic	Code	Full Marks	Pass Marks	Time	Group-A# (Very short answer type Compulsory Questions) No. of Questions x Marks = F.M.	Group-B (Descriptive Questions) No. of Questions x Marks = F.M.	Total No. of Questions to Set	
							Group A#	Group B
End Sem	T50	50	--	3 Hrs	2 x5 =10	2 (out of 3) x20 =40	2	3
	T70	70	28	3 Hrs	Q.No.1 (5x1) + 1x5 =10	4 (out of 6) x15 =60	2	6

Question No.1 in Group-A carries very short answer type questions of 1 Mark

Note : There may be subdivisions in each question asked in Theory Examinations.

FORMAT OF QUESTION PAPER FOR MID SEM EXAMINATION

20 MARKS



Ranchi University, Ranchi

Mid Sem No.Exam Year

Subject/ Code

F.M. =20Time=1Hr.

General Instructions:

समान्य निर्देश :

- i. **Group A** carries very short answer type compulsory questions.
(खंड 'A' में अत्यंत लघु उत्तरीय अनिवार्य प्रश्न हैं।)
- ii. **Answer 3 out of 5** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के पाँच में से किन्हीं तीन विषयनिष्ठ/ वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.
(यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

1. [5x1=5]
2.
3.
4.
5.

Group B

6. [5]
7. [5]
8. [5]
9. [5]
10. [5]

Note: There may be subdivisions in each question asked in Theory Examination.

FORMAT OF QUESTION PAPER FOR END SEM EXAMINATION

70 MARKS



Ranchi University, Ranchi

End Sem No.Exam Year

Subject/ Code

F.M. =70**P.M.** =28**Time**=3Hrs.

General Instructions:

- i. **Group A** carries very short answer type **compulsory** questions.
- ii. **Answer 4 out of 6** subjective/ descriptive questions given in **Group B**.
(खंड 'B' के छः में से किन्हीं चार विषयनिष्ठ/ वर्णनात्मक प्रश्नों के उत्तर दें।)
- iii. Answer in your own words as far as practicable.
(यथासंभव अपने शब्दों में उत्तर दें।)
- iv. Answer all sub parts of a question at one place.
(एक प्रश्न के सभी भागों के उत्तर एक साथ लिखें।)
- v. Numbers in right indicate full marks of the question.
(पूर्णांक दायीं ओर लिखे गये हैं।)

Group A

1. [5x1=5]
- i.
 - ii.
 - iii.
 - iv.
 - v.
2. [5]

Group B

3. [15]
4. [15]
5. [15]
6. [15]
7. [15]
8. [15]

Note: There may be subdivisions in each question asked in Theory Examination.